

Child Reports : Provider Notes

Name: TPF TPF | DOB: 09/10/2004 | AEPS Level: II | Test Period: 10/01/2008 | Report Date: 04/22/2009

Fine Motor

Score Notes Comment

A. Bilateral Motor Coordination

1.1. Holds object with one hand while the other hand manipulates	1	Q	
2.1. Cuts out shapes with straight lines	1	Q	Doesn't always get the entire object cut out - may resort to tearing paper - uses both hands - sometimes inverts wrist and/or uses fingers other than thumb to activate scissors
2.2. Cuts paper in two	2	Q	Sometimes uses inverted wrist, sometimes doesn't hold the paper with other hand, sometimes uses fingers other than thumb

B. Emergent Writing

1.1. Uses three-finger grasp to hold writing implement	2	Q	Doesn't always use thumb and first two fingers, but grasp is functional
2.1. Draws using representational figures	1	Q	Not always recognizable to others; Q=difficult to understand when describing or labeling features
2.2. Copies complex shapes	1	A	Will copy with hand over hand assistance, will make attempts, most writing is drawing versus copying
2.3. Copies simple shapes	1	A	
3.1. Prints three letters	1	A	With hand over hand assistance

Gross Motor

Score Notes Comment

A. Balance and Mobility

1. Runs avoiding obstacles	1	Q	Sometimes trips over own feet
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B. Play Skills

2.2. Catches ball	0	A	
2.4. Throws ball	1	Q	

Adaptive

Score Notes Comment

A. Mealtime

1.3. Eats a variety of food textures	1	Q	Will eat most "white" foods. Prefers soft foods
1.4. Selects and eats a variety of food types	1	Q	HE SELECTS THE SAME FOODS
2.1. Prepares food for eating	1	A	

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2.2. Uses knife to spread food	0	A	Uses knife to put butter on plate but doesn't spread with it
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B. Personal Hygiene

1.1. Uses toilet paper, flushes toilet, washes hand after using toilet	1	A	
1.2. Uses toilet	1	A	
1.3. Indicates need to use toilet	1	Q	SOMETIMES
2.2. Brushes teeth	1	A	
2.3. Bathes and dries self	1	A	
2.5. Washes and dries face	1	A	

C. Dressing and Undressing

1.2. Unties string-type fasteners	1	A	
1.3. Unzips zipper	1	A	CAN START BUT DOESN'T FINISH
2.3. Put on pullover garment	1	A	
2.4. Puts on shoes	1	A	
3.3. Threads and zips zipper	1	A	

Cognitive

Score Notes Comment

B. Categorizing

1. Groups objects, people, or events on the basis of specified criteria	1	Q	
1.1. Groups objects, people, or events on the basis of category	1	A	
1.2. Groups objects on the basis of function	1	Q	

C. Sequencing

1. Follows directions of three or more related steps that are not routinely given	1	B	
1.1. Follows directions of three or more steps that are routinely given	1	B	

D. Recalling Events

1.1. Recalls events that occurred on the same day with contextual cues	1	A	
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F. Play

2.1. Maintains participation	1	B	
2.2. Conforms to game rules	1	B	

Social-Communication

Score Notes Comment

A. Social-Communicative Interactions

1.2. Uses words, phrases, or sentences to describe pretend objects, events or people	1	Q	TREVER'S WORDS ARE OFTEN BROKEN AND HARD TO UNDERSTAND
1.4. Uses words, phrases, or sentences to describe past events	1	Q	
1.6. Uses words, phrases, or sentences to obtain information	1	Q	
2.1. Alternates between speaker/listener role	1	Q	

B. Production of Words, Phrases, and Sentences

3.1. Asks yes/no questions	1	Q	he is hard to understand
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Social

Score Notes Comment

A. Interaction with Others

1. Interacts with others as play partners	1	B	
1.2. Establishes and maintains proximity to others	1	A	
1.3. Takes turns with others	1	A	
1.4. Initiates greeting to others who are familiar	1	A	
1.5. Responds to affective initiations from others	1	B	
2.2. Maintains cooperative participation with others	1	A	
3. Resolves conflicts by selecting effective strategy	1	B	
3.3. Claims and defends possessions	1	B	aggressively

B. Participation

1. Initiates and completes age-appropriate activities	1	A	
1.1. Responds to request to finish activity	1	B	
1.2. Responds to request to begin activity	1	B	

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2. Watches, listens, and participates during small group activities	1	A	
2.1. Interacts appropriately with materials during small group activities	1	A	
2.2. Responds appropriately to directions during small group activities	1	B	
2.3. Looks at appropriate object, person, or event during small group activities	1	B	
2.4. Remains with group during small group activities	1	A	
3. Watches, listens, and participates during large group activities	1	A	
3.1. Interacts appropriately with materials during large group activities	1	A	
3.2. Responds appropriately to directions during large group activities	1	B	
3.3. Looks at appropriate object, person, or event during large group activities	1	B	
C. Interaction with Environment			
1. Meets physical needs in socially appropriate ways	1	A	
2.1. Seeks adult permission	1	A	
2.2. Follows established rules at home and in classroom	1	A	
D. Knowledge of Self and Others			
1.1. Initiates preferred activities	0	B	
1.2. Selects activities and/or objects	1	B	
2.2. Identifies own affect/emotions	1	Q	