

Child Reports : Present Level of Functioning

Name: TPF TPF | **DOB:** 09/10/2004 | **AEPS Level:** II | **Test Period:** 10/01/2008 | **Report Date:** 02/28/2009

Present (Score of 2)

Fine Motor	Notes	Comment
A 2.2. Cuts paper in two	Q	Sometimes uses inverted wrist, sometimes doesn't hold the paper with other hand, sometimes uses fingers other than thumb
B 1.1. Uses three-finger grasp to hold writing implement	Q	Doesn't always use thumb and first two fingers, but grasp is functional
Gross Motor	Notes	Comment
A 1.1. Runs		
A 2.1. Walks up and down stairs		
B 1. Jumps forward		
B 1.1. Jumps in place		
B 1.2. Jumps from platform		
Cognitive	Notes	Comment
F 1.3. Uses imaginary props		

Emerging (Score of 1)

Fine Motor	Notes	Comment
A 1.1. Holds object with one hand while the other hand manipulates	Q	
A 2. Cuts out shapes with curved lines		Makes attempts but often doesn't hold the paper with other hand
A 2.1. Cuts out shapes with straight lines	Q	Doesn't always get the entire object cut out - may resort to tearing paper - uses both hands - sometimes inverts wrist and/or uses fingers other than thumb to activate scissors
B 1. Writes using three-finger grasp		Tends to still graps and/or use whole arm
B 2.1. Draws using representational figures	Q	Not always recognizable to others; Q=difficult to understand when describing or labeling features
B 2.2. Copies complex shapes	A	Will copy with hand over hand assistance, will make attempts, most writing is drawing versus copying
B 2.3. Copies simple shapes	A	
B 3.1. Prints three letters	A	With hand over hand assistance

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B 3.3. Copies three letters		Interested in tracing his first name in upper case letters since he sees some of his peers doing it & writing their names when he is sitting next to them.
Gross Motor	Notes	Comment
A 1. Runs avoiding obstacles	Q	Sometimes trips over own feet
A 2. Alternates feet walking up and down stairs		Doesn't consistently alternate and needs to hold onto rail or wall.
B 2. Bounces, catches, kicks, and throws ball		
B 2.3. Kicks ball		
B 2.4. Throws ball	Q	
B 4.1. Pedals and steers two-wheel bicycle with training wheels		Will sit on bike; knows how to pedal and steer
Adaptive	Notes	Comment
A 1. Eats and drinks a variety of foods using appropriate utensils with little or no spilling		
A 1.1. Puts proper amount of food in mouth, chews with mouth closed, swallows before taking another bite		
A 1.2. Takes in proper amount of liquid and returns cup to surface		
A 1.3. Eats a variety of food textures	Q	Will eat most "white" foods. Prefers soft foods
A 1.4. Selects and eats a variety of food types	Q	HE SELECTS THE SAME FOODS
A 1.5. Eats with utensils		
A 2. Prepares and serves food		
A 2.1. Prepares food for eating	A	
A 2.3. Pours liquid into a variety of containers		
A 2.4. Serves food with utensil		
B 1.1. Uses toilet paper, flushes toilet, washes hand after using toilet	A	
B 1.2. Uses toilet	A	
B 1.3. Indicates need to use toilet	Q	SOMETIMES
B 2. Washes and grooms self		

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B 2.1. Uses tissue to clean nose		
B 2.2. Brushes teeth	A	
B 2.3. Bathes and dries self	A	
B 2.5. Washes and dries face	A	
C 1. Unfastens fasteners on garments		
C 1.1. Unfastens buttons/snaps/Velcro fasteners on garments		
C 1.2. Unties string-type fasteners	A	
C 1.3. Unzips zipper	A	CAN START BUT DOESN'T FINISH
C 2.2. Puts on front-opening garment		
C 2.3. Put on pullover garment	A	
C 2.4. Puts on shoes	A	
C 3. Fastens fasteners on garments		
C 3.2. Fastens buttons/snaps/Velcro fasteners		
C 3.3. Threads and zips zipper	A	
Cognitive	Notes	Comment
B 1. Groups objects, people, or events on the basis of specified criteria	Q	
B 1.1. Groups objects, people, or events on the basis of category	A	
B 1.2. Groups objects on the basis of function	Q	
B 1.3. Groups objects on the basis of physical attribute		
C 1. Follows directions of three or more related steps that are not routinely given	B	
C 1.1. Follows directions of three or more steps that are routinely given	B	
C 2. Places objects in series according to length or size		
C 2.1. Fits one ordered set of objects to another		
C 3.1. Completes sequence of familiar story or event		
D 1.1. Recalls events that occurred on the same day with contextual cues	A	

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D 1.2. Recalls events immediately after they occur		
F 1. Engages in cooperative, imaginary play		
F 1.1. Enacts roles or identities		
F 1.2. Plans and acts out recognizable events		
F 2. Engages in games with rules		
F 2.1. Maintains participation	B	
F 2.2. Conforms to game rules	B	
G 1.1. Counts at least 10 objects		
G 1.2. Counts three objects		
Social-Communication	Notes	Comment
A 1. Uses words, phrases, and sentences to inform, direct, ask questions, and express anticipation, imagination, affect, and emotions		
A 1.2. Uses words, phrases, or sentences to describe pretend objects, events or people	Q	TREVER'S WORDS ARE OFTEN BROKEN AND HARD TO UNDERSTAND
A 1.4. Uses words, phrases, or sentences to describe past events	Q	
A 1.5. Uses words, phrases, or sentences to make commands to and requests of others		
A 1.6. Uses words, phrases, or sentences to obtain information	Q	
A 1.7. Uses words, phrases, or sentences to inform		
A 2. Uses conversational rules		
A 2.1. Alternates between speaker/listener role	Q	
A 2.4. Responds to contingent questions		
A 2.6. Responds to others' topic initiations		
A 3.2. Uses socially appropriate physical orientation		
B 3. Asks questions		
B 3.1. Asks yes/no questions	Q	he is hard to understand
B 3.6. Asks questions using rising inflections		
Social	Notes	Comment

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A 1. Interacts with others as play partners	B	
A 1.2. Establishes and maintains proximity to others	A	
A 1.3. Takes turns with others	A	
A 1.4. Initiates greeting to others who are familiar	A	
A 1.5. Responds to affective initiations from others	B	
A 2. Initiates cooperative activity		
A 2.2. Maintains cooperative participation with others	A	
A 2.3. Shares or exchanges objects		
A 3. Resolves conflicts by selecting effective strategy	B	
A 3.3. Claims and defends possessions	B	aggressively
B 1. Initiates and completes age-appropriate activities	A	
B 1.1. Responds to request to finish activity	B	
B 1.2. Responds to request to begin activity	B	
B 2. Watches, listens, and participates during small group activities	A	
B 2.1. Interacts appropriately with materials during small group activities	A	
B 2.2. Responds appropriately to directions during small group activities	B	
B 2.3. Looks at appropriate object, person, or event during small group activities	B	
B 2.4. Remains with group during small group activities	A	
B 3. Watches, listens, and participates during large group activities	A	
B 3.1. Interacts appropriately with materials during large group activities	A	
B 3.2. Responds appropriately to directions during large group activities	B	
B 3.3. Looks at appropriate object, person, or event during large group activities	B	
B 3.4. Remains with group during large group activities		
C 1. Meets physical needs in socially appropriate ways	A	

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C 1.3. Meets physical needs of hunger and thirst		
C 2. Follows context-specific rules outside home and classroom		
C 2.1. Seeks adult permission	A	
C 2.2. Follows established rules at home and in classroom	A	
D 1. Communicates personal likes and dislikes		
D 1.2. Selects activities and/or objects	B	
D 2.2. Identifies own affect/emotions	Q	
D 3. Relates identifying information about self and others		
D 3.4. Names siblings and gives full name of self		
D 3.5. States gender of self and others		
D 3.6. States name and age		

Missing (Score of 0)

Fine Motor	Notes	Comment
A 1. Uses two hands to manipulate objects, each hand performing different movements		
B 2. Prints pseudo-letters		
B 3. Prints first name		
B 3.2. Copies first name		
Gross Motor	Notes	Comment
B 1.3. Balances on one foot		
B 2.1. Bounces ball		
B 2.2. Catches ball	A	
B 3. Skips		
B 3.1. Hops		
B 4. Rides and steers two-wheel bicycle		
Adaptive	Notes	Comment
A 2.2. Uses knife to spread food	A	Uses knife to put butter on plate but doesn't spread with it
B 1. Carries out all toileting functions		

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B 2.4. Brushes or combs hair		
C 2. Selects appropriate clothing and dresses self at designated times		
C 2.1. Puts on long pants		
C 2.5. Puts on underpants, shorts or skirt		
C 3.1. Ties string-type fastener		
Cognitive	Notes	Comment
A 1. Demonstrates understanding of color, shape, and size concepts		
A 1.1. Demonstrates understanding of eight different colors		ONLY SEPERATES BY LIGHT AND DARK
A 1.2. Demonstrates understanding of five different shapes		ONLY TRIANGLE AND CIRCLE
A 1.3. Demonstrates understanding of six different size concepts		
A 2. Demonstrates understanding of qualitative and quantitative concepts		
A 2.1. Demonstrates understanding of 10 different qualitative concepts		
A 2.2. Demonstrates understanding of eight different quantitative concepts		
A 3. Demonstrates understanding of spatial and temporal relations concepts		
A 3.1. Demonstrates understanding of 12 different spatial relations concepts		
A 3.2. Demonstrates understanding of seven different temporal relations concepts		
C 3. Retells event in sequence		
D 1. Recalls events that occur on same day, without contextual cues		
E 1. Evaluates solutions to problems		
E 1.1. Suggests acceptable solutions to problems		
E 1.2. Identifies means to goal		

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E 2. Makes statements and appropriately answers questions that require reasoning about objects, situations, or people		
E 2.1. Gives reason for inference		
E 2.2. Makes predictions about future and hypothetical events		
E 2.3. Gives possible cause for some event		
G 1. Counts at least 20 objects		
G 2. Demonstrates understanding of printed numerals		
G 2.1. Labels printed numerals up to 10		
G 2.2. Recognizes printed numerals		
H 1. Demonstrates phonological awareness skills		
H 1.1. Uses rhyming skills		
H 1.2. Segments sentences and words		
H 1.3. Blends single sounds and syllables		
H 1.4. Identifies same and different sounds at the beginning and end of words		
H 2. Uses letter-sound association to sound out and write words		
H 2.1. Writes words using letter sounds		
H 2.2. Sounds out words		
H 2.3. Produces correct sounds for letters		
H 3. Reads words by sight		
H 3.1. Identifies letter names		
Social-Communication	Notes	Comment
A 1.1. Uses words, phrases, or sentences to express anticipated outcomes		
A 1.3. Uses words, phrases, or sentences to label own or others' affect/emotions		
A 2.2. Responds to topic changes initiated by others		
A 2.3. Ask questions for clarification		
A 2.5. Initiates context-relevant topics		

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A 3. Establishes and varies social-communicative roles		
A 3.1. Varies voice to impart meaning		
B 1. Uses verbs		
B 1.1. Uses auxillary verbs		
B 1.2. Uses copula verb "to be"		
B 1.3. Uses third person singular verb forms		
B 1.4. Uses irregular past tense verbs		
B 1.5. Uses regular past tense verbs		
B 1.6. Uses present progressive "ing"		
B 2. Uses noun inflections		
B 2.1. Uses possessive "s"		
B 2.2. Uses irregular plural nouns		
B 2.3. Uses regular plural nouns		
B 3.2. Asks questions with inverted auxiliary		
B 3.3. Asks "when" questions		
B 3.4. Asks "why", "who," and "how" questions		
B 3.5. Asks "what" and "where" questions		
B 4. Uses pronouns		
B 4.1. Uses subject pronouns		
B 4.2. Uses object pronouns		
B 4.3. Uses possessive pronouns		
B 4.4. Uses indefinite pronouns		
B 4.5. Uses demonstrative pronouns		
B 5. Uses descriptive words		
B 5.1. Uses adjectives		
B 5.2. Uses adjectives to make comparisons		
B 5.3. Uses adverbs		
B 5.4. Uses prepositions		
B 5.5. Uses conjunctions		
B 5.6. Uses articles		

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Social	Notes	Comment
A 1.1. Responds to others in distress or need		
A 2.1. Joins others in cooperative activity		
A 3.1. Negotiates to resolve conflicts		
A 3.2. Uses simple strategies to resolve conflicts		
C 1.1. Meets physical needs when uncomfortable, sick, hurt, or tired		
C 1.2. Meets observable physical needs		
D 1.1. Initiates preferred activities	B	
D 2. Understands how own behaviors, thoughts, and feelings relate to consequences for others		
D 2.1. Identifies affect/emotions of others		
D 3.1. States address		
D 3.2. States telephone numbers		
D 3.3. States birthday		