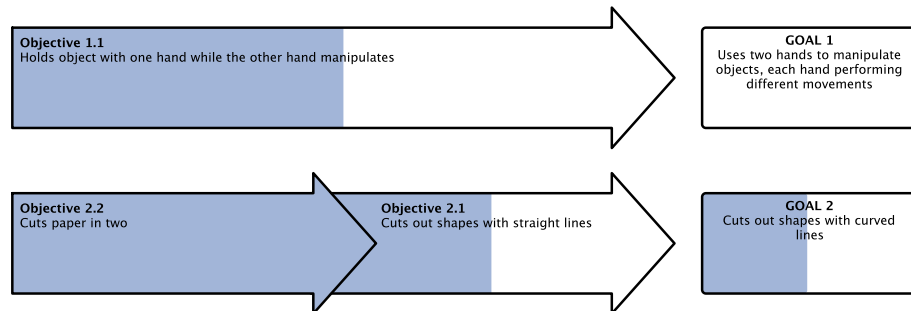


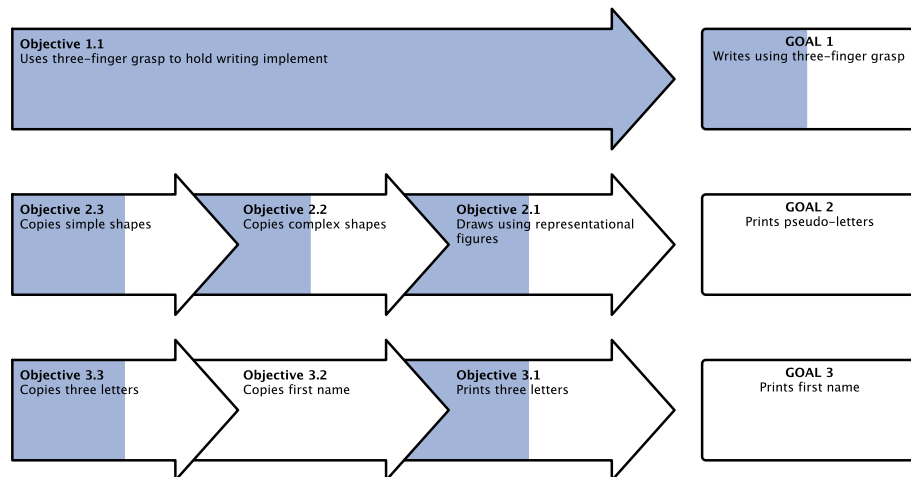
# AEPS® Child Progress Record

## Fine Motor

### Strand A: Bilateral Motor Coordination



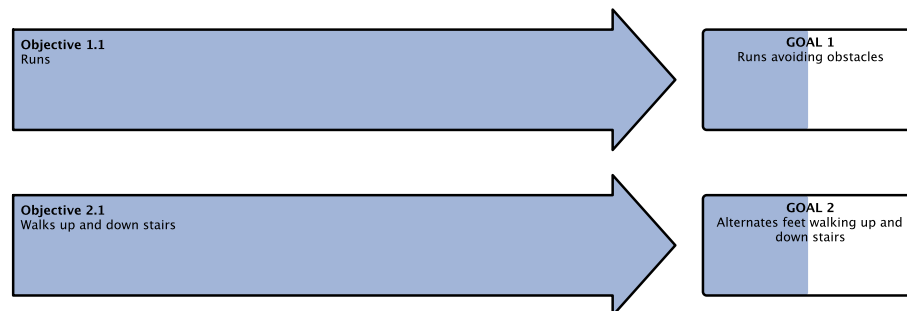
### Strand B: Emergent Writing



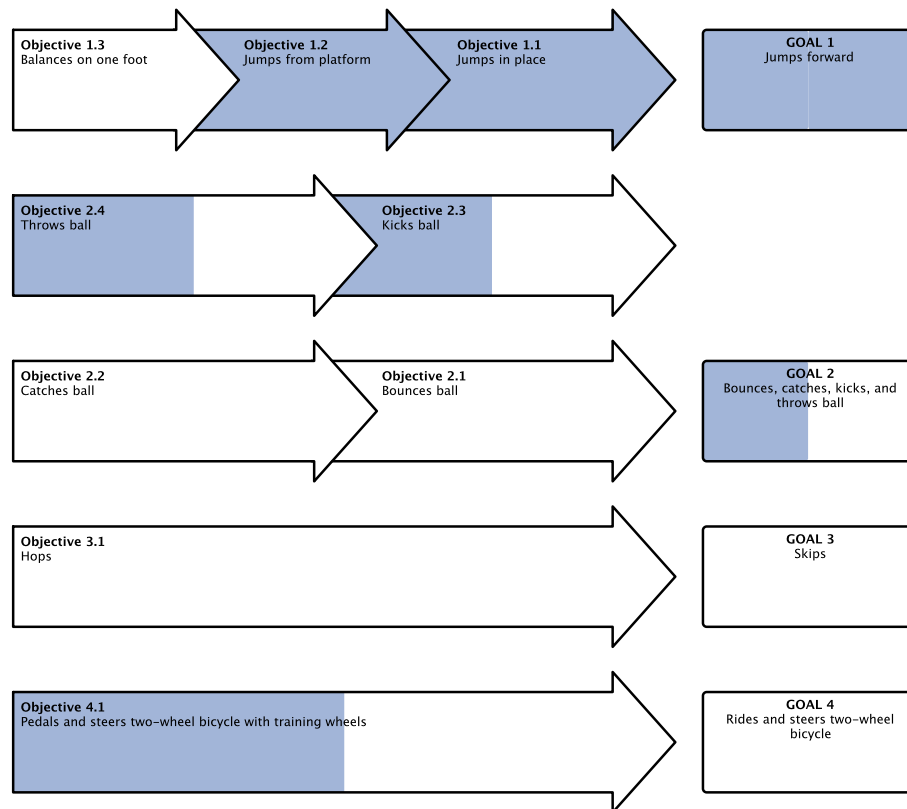
# TPF TPF | DOB: 09/10/2004 | Level: II

## Gross Motor

### Strand A: Balance and Mobility



### Strand B: Play Skills

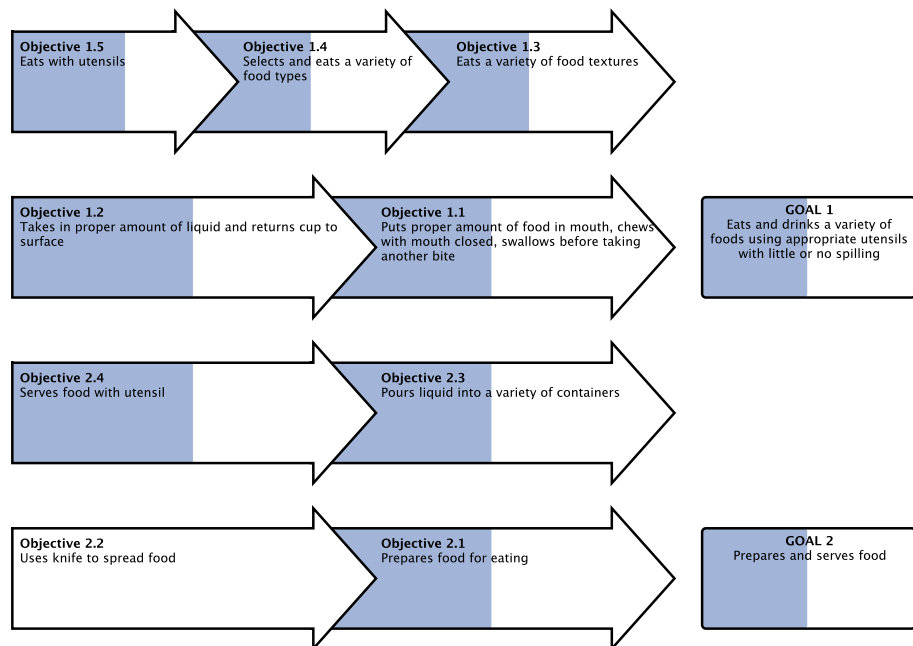


Test 1. 10/01/08

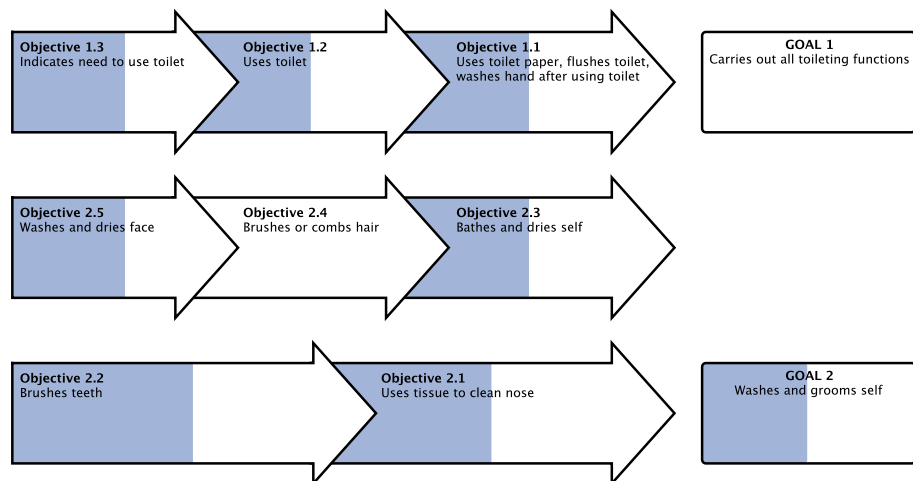
# AEPS® Child Progress Record

## Adaptive

### Strand A: Mealtime

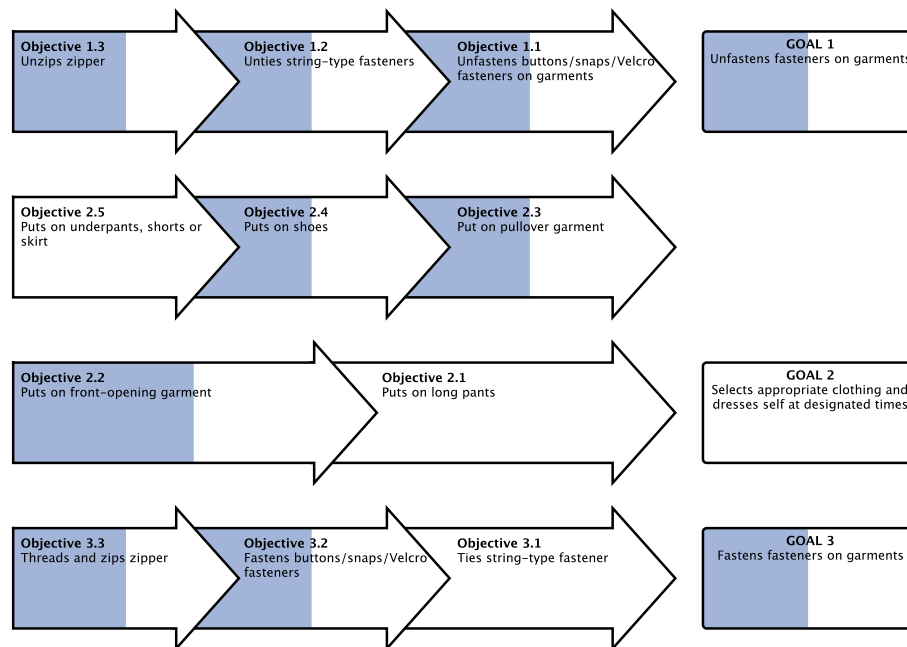


### Strand B: Personal Hygiene



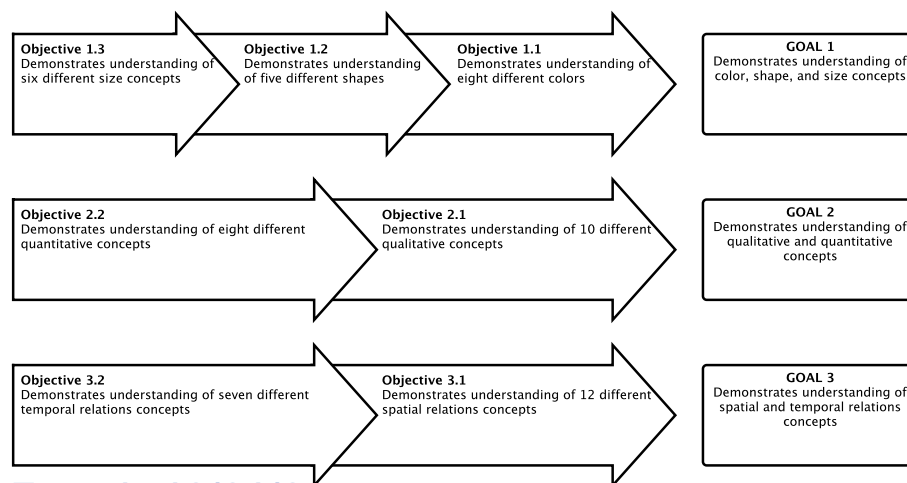
# TPF TPF | DOB: 09/10/2004 | Level: II

## Strand C: Dressing and Undressing



## Cognitive

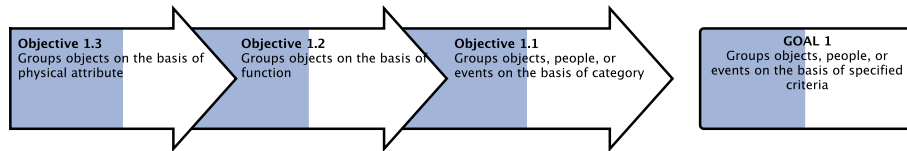
### Strand A: Concepts



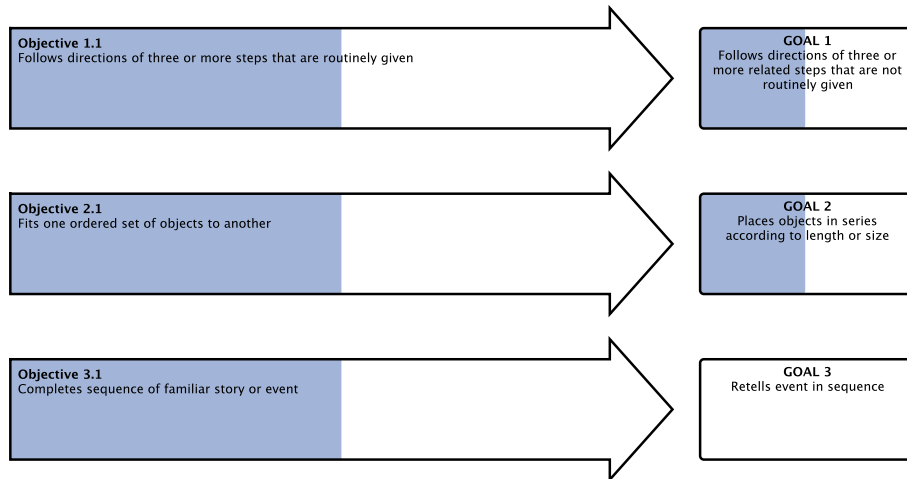
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## AEPS® Child Progress Record

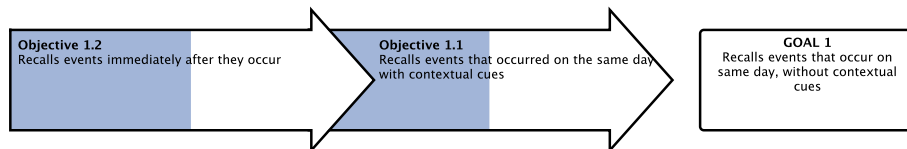
### Strand B: Categorizing



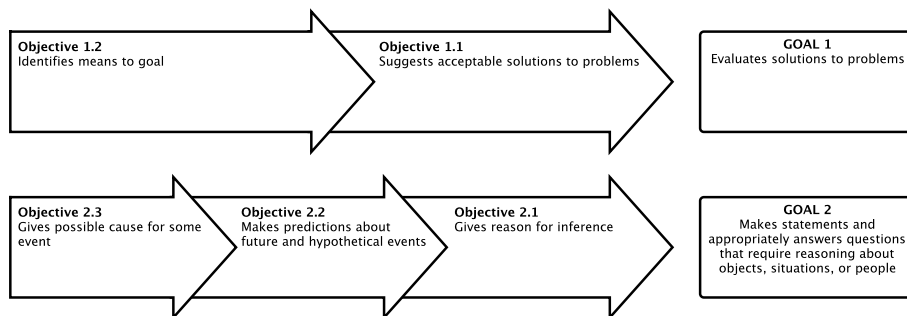
### Strand C: Sequencing



### Strand D: Recalling Events

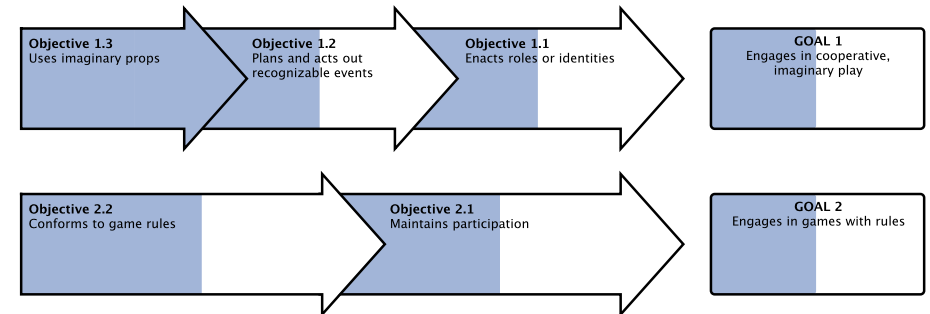


### Strand E: Problem Solving

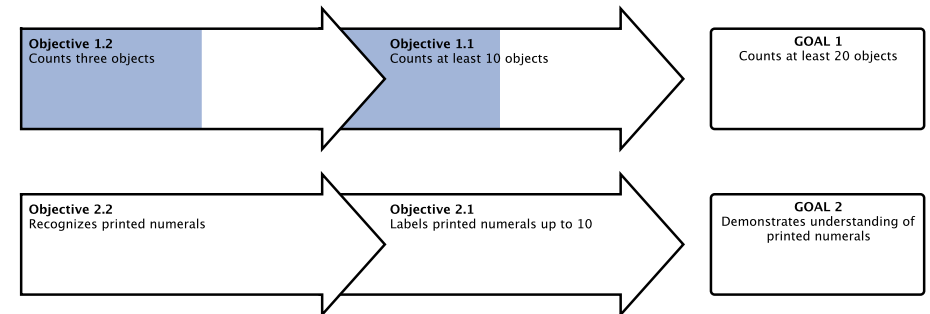


## TPF TPF | DOB: 09/10/2004 | Level: II

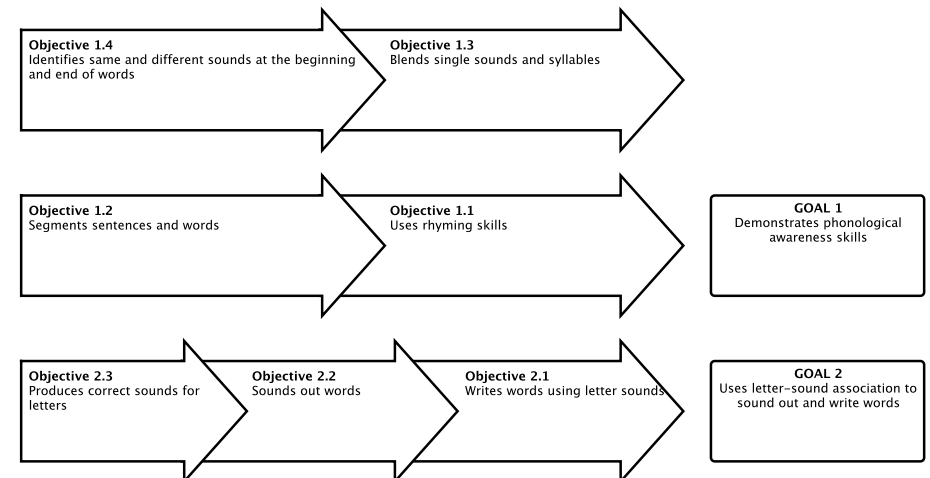
### Strand F: Play



### Strand G: Premath



### Strand H: Phonological Awareness and Emergent Reading



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# AEPS® Child Progress Record

**Objective 3.1**  
Identifies letter names

**GOAL 3**  
Reads words by sight

## Social-Communication

### Strand A: Social-Communicative Interactions

**Objective 1.7**  
Uses words, phrases, or sentences to inform

**Objective 1.6**  
Uses words, phrases, or sentences to obtain information

**Objective 1.5**  
Uses words, phrases, or sentences to make commands to and requests of others

**Objective 1.4**  
Uses words, phrases, or sentences to describe past events

**Objective 1.3**  
Uses words, phrases, or sentences to label own or others' affect/emotions

**Objective 1.2**  
Uses words, phrases, or sentences to describe pretend objects, events or people

**Objective 1.1**  
Uses words, phrases, or sentences to express anticipated outcomes

**GOAL 1**  
Uses words, phrases, and sentences to inform, direct, ask questions, and express anticipation, imagination, affect, and emotions

**Objective 2.6**  
Responds to others' topic initiations

**Objective 2.5**  
Initiates context-relevant topics

**Objective 2.4**  
Responds to contingent questions

**Objective 2.3**  
Ask questions for clarification

**Objective 2.2**  
Responds to topic changes initiated by others

**Objective 2.1**  
Alternates between speaker/listener role

**GOAL 2**  
Uses conversational rules

**Objective 3.2**  
Uses socially appropriate physical orientation

**Objective 3.1**  
Varies voice to impart meaning

**GOAL 3**  
Establishes and varies social-communicative roles

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### Strand B: Production of Words, Phrases, and Sentences

**Objective 1.6**  
Uses present progressive "ing"

**Objective 1.5**  
Uses regular past tense verbs

**Objective 1.4**  
Uses irregular past tense verbs

**Objective 1.3**  
Uses third person singular verb forms

**Objective 1.2**  
Uses copula verb "to be"

**Objective 1.1**  
Uses auxiliary verbs

**GOAL 1**  
Uses verbs

**Objective 2.3**  
Uses regular plural nouns

**Objective 2.2**  
Uses irregular plural nouns

**Objective 2.1**  
Uses possessive "s"

**GOAL 2**  
Uses noun inflections

**Objective 3.6**  
Asks questions using rising inflections

**Objective 3.5**  
Asks "what" and "where" questions

**Objective 3.4**  
Asks "why", "who," and "how" questions

**Objective 3.3**  
Asks "when" questions

**Objective 3.2**  
Asks questions with inverted auxiliary

**Objective 3.1**  
Asks yes/no questions

**GOAL 3**  
Asks questions

**Objective 4.5**  
Uses demonstrative pronouns

**Objective 4.4**  
Uses indefinite pronouns

**Objective 4.3**  
Uses possessive pronouns

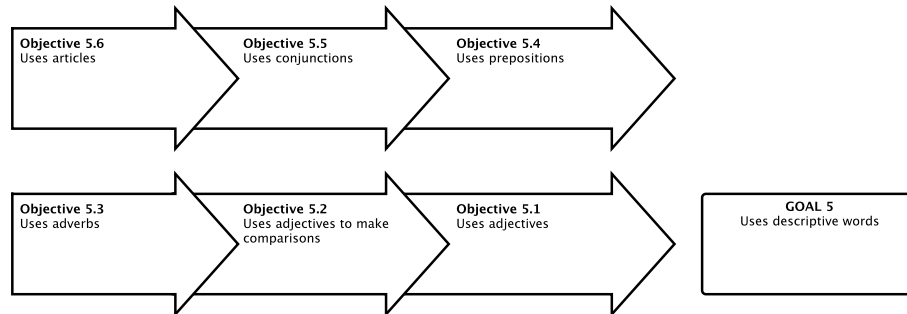
**Objective 4.2**  
Uses object pronouns

**Objective 4.1**  
Uses subject pronouns

**GOAL 4**  
Uses pronouns

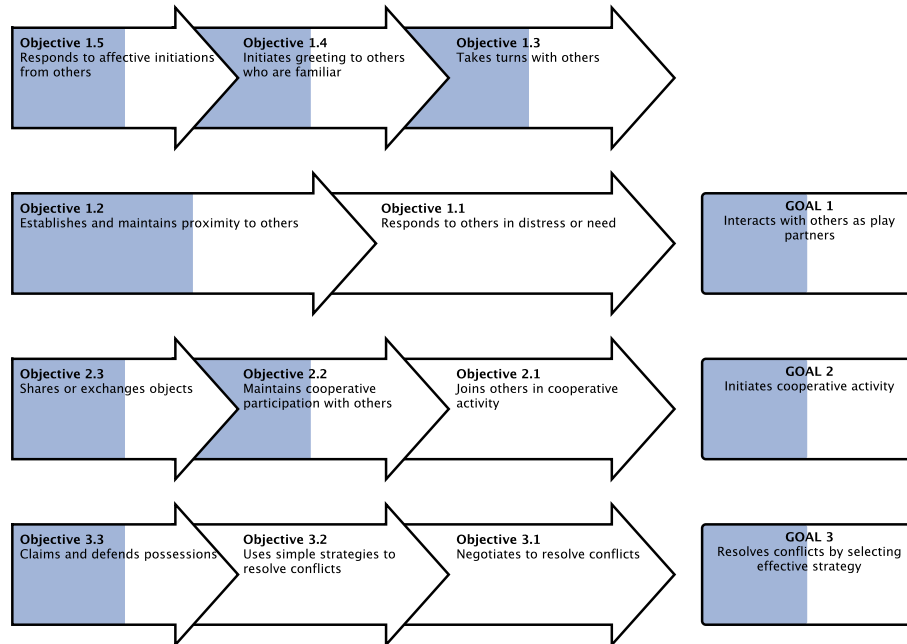
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## AEPS® Child Progress Record



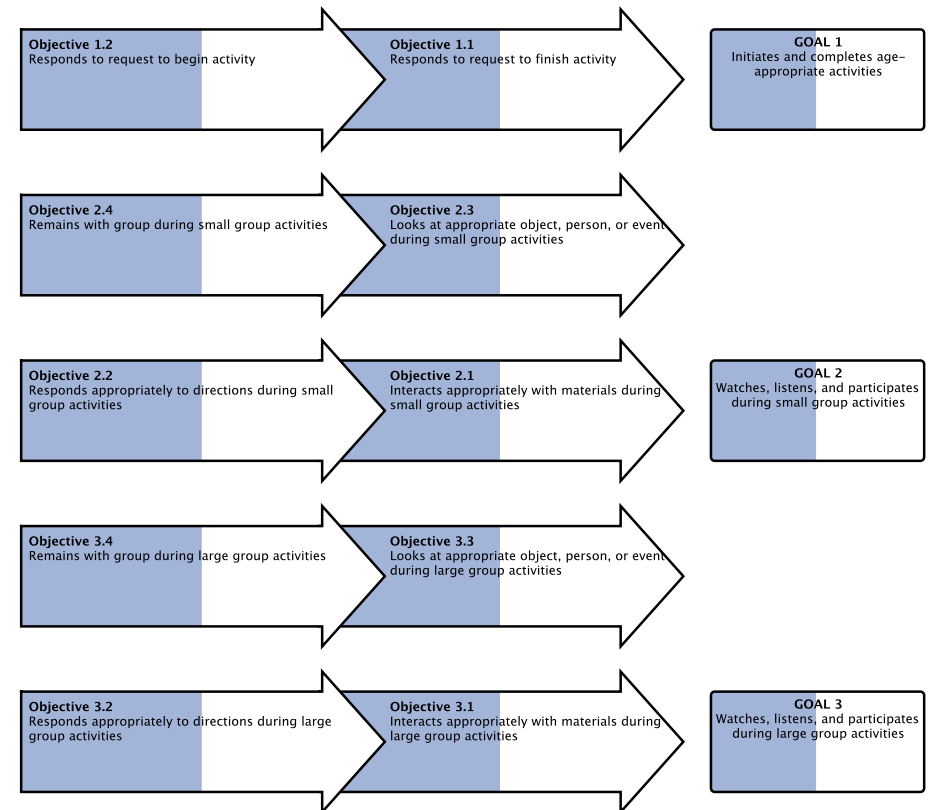
### Social

#### Strand A: Interaction with Others

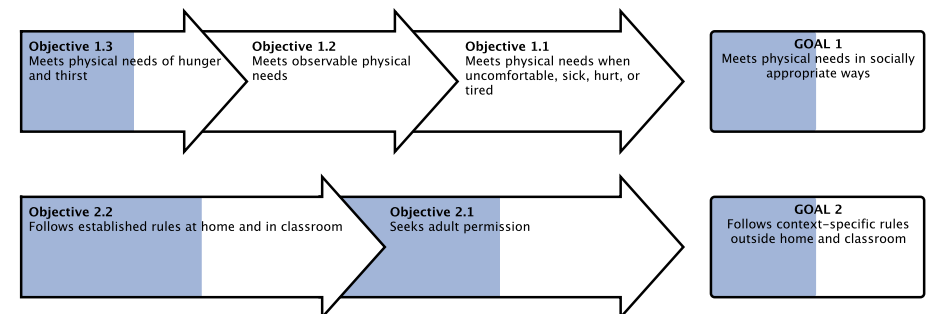


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#### Strand B: Participation



#### Strand C: Interaction with Environment

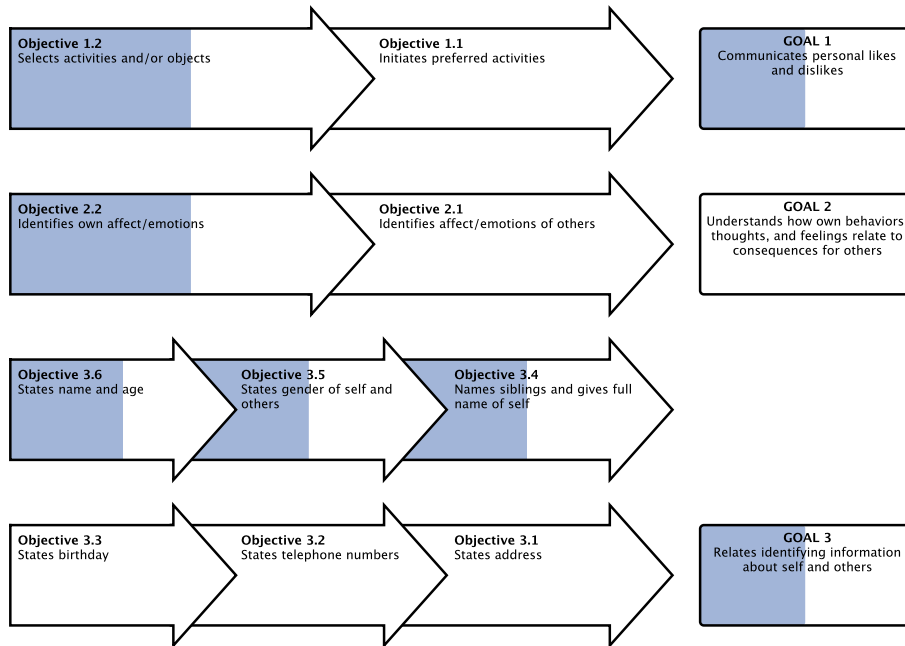


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### Strand D: Knowledge of Self and Others



Test 1. 10/01/08