

Name: TPF TPF | DOB: 09/10/04 | AEPS Level: II

Test Date: 10/01/08



Status:

IFSP
IEP

Score Notes

Comment

AREA: Fine Motor**A. Bilateral Motor Coordination**

- | | | | | |
|---|--------------------------|---|--------------------------|--|
| 1. Uses two hands to manipulate objects, each hand performing different movements | <input type="checkbox"/> | 0 | <input type="checkbox"/> | |
| 1.1 Holds object with one hand while the other hand manipulates | <input type="checkbox"/> | 1 | Q | |
| 2. Cuts out shapes with curved lines | <input type="checkbox"/> | 1 | <input type="checkbox"/> | Makes attempts but often doesn't hold the paper with other hand |
| 2.1 Cuts out shapes with straight lines | <input type="checkbox"/> | 1 | Q | Doesn't always get the entire object cut out - may resort to tearing paper - uses both hands - sometimes inverts wrist and/or uses fingers other than thumb to activate scissors |
| 2.2 Cuts paper in two | <input type="checkbox"/> | 2 | Q | Sometimes uses inverted wrist, sometimes doesn't hold the paper with other hand, sometimes uses fingers other than thumb |

B. Emergent Writing

- | | | | | |
|---|--------------------------|---|--------------------------|--|
| 1. Writes using three-finger grasp | <input type="checkbox"/> | 1 | <input type="checkbox"/> | Tends to still graps and/or use whole arm |
| 1.1 Uses three-finger grasp to hold writing implement | <input type="checkbox"/> | 2 | Q | Doesn't always use thumb and first two fingers, but grasp is functional |
| 2. Prints pseudo-letters | <input type="checkbox"/> | 0 | <input type="checkbox"/> | |
| 2.1 Draws using representational figures | <input type="checkbox"/> | 1 | Q | Not always recognizable to others; Q=difficult to understand when describing or labeling features |
| 2.2 Copies complex shapes | <input type="checkbox"/> | 1 | A | Will copy with hand over hand assistance, will make attempts, most writing is drawing versus copying |
| 2.3 Copies simple shapes | <input type="checkbox"/> | 1 | A | |
| 3. Prints first name | <input type="checkbox"/> | 0 | <input type="checkbox"/> | |
| 3.1 Prints three letters | <input type="checkbox"/> | 1 | A | With hand over hand assistance |
| 3.2 Copies first name | <input type="checkbox"/> | 0 | <input type="checkbox"/> | |
| 3.3 Copies three letters | <input type="checkbox"/> | 1 | <input type="checkbox"/> | Interested in tracing his first name in upper case letters since he sees some of his peers doing it & writing their names when he is sitting next to them. |

AREA: Gross Motor**A. Balance and Mobility**

- | | | | | |
|---|--------------------------|---|--------------------------|---|
| 1. Runs avoiding obstacles | <input type="checkbox"/> | 1 | Q | Sometimes trips over own feet |
| 1.1 Runs | <input type="checkbox"/> | 2 | <input type="checkbox"/> | |
| 2. Alternates feet walking up and down stairs | <input type="checkbox"/> | 1 | <input type="checkbox"/> | Doesn't consistently alternate and needs to hold onto rail or wall. |
| 2.1 Walks up and down stairs | <input type="checkbox"/> | 2 | <input type="checkbox"/> | |

B. Play Skills

- | | | | |
|--------------------|--------------------------|---|--------------------------|
| 1. Jumps forward | <input type="checkbox"/> | 2 | <input type="checkbox"/> |
| 1.1 Jumps in place | <input type="checkbox"/> | 2 | <input type="checkbox"/> |

- | | | | | |
|--|--------------------------|--------------------------------|--------------------------------|--|
| 1.2 Jumps from platform | <input type="checkbox"/> | <input type="text" value="2"/> | <input type="checkbox"/> | |
| 1.3 Balances on one foot | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="checkbox"/> | |
| 2. Bounces, catches, kicks, and throws ball [N] | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 2.1 Bounces ball | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="checkbox"/> | |
| 2.2 Catches ball | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text" value="A"/> | |
| 2.3 Kicks ball | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 2.4 Throws ball | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="Q"/> | |
| 3. Skips | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="checkbox"/> | |
| 3.1 Hops | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="checkbox"/> | |
| 4. Rides and steers two-wheel bicycle | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="checkbox"/> | |
| 4.1 Pedals and steers two-wheel bicycle with training wheels | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | Will sit on bike; knows how to pedal and steer |

AREA: Adaptive**A. Mealtime**

- | | | | | |
|--|--------------------------|--------------------------------|--------------------------------|--|
| 1. Eats and drinks a variety of foods using appropriate utensils with little or no spilling [N] | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 1.1 Puts proper amount of food in mouth, chews with mouth closed, swallows before taking another bite | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 1.2 Takes in proper amount of liquid and returns cup to surface | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 1.3 Eats a variety of food textures | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="Q"/> | Will eat most "white" foods. Prefers soft foods |
| 1.4 Selects and eats a variety of food types | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="Q"/> | HE SELECTS THE SAME FOODS |
| 1.5 Eats with utensils | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 2. Prepares and serves food [N] | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 2.1 Prepares food for eating | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 2.2 Uses knife to spread food | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text" value="A"/> | Uses knife to put butter on plate but doesn't spread with it |
| 2.3 Pours liquid into a variety of containers | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 2.4 Serves food with utensil | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |

B. Personal Hygiene

- | | | | | |
|---|--------------------------|--------------------------------|--------------------------------|-----------|
| 1. Carries out all toileting functions | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="checkbox"/> | |
| 1.1 Uses toilet paper, flushes toilet, washes hand after using toilet | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 1.2 Uses toilet | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 1.3 Indicates need to use toilet | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="Q"/> | SOMETIMES |
| 2. Washes and grooms self [N] | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 2.1 Uses tissue to clean nose | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="checkbox"/> | |
| 2.2 Brushes teeth | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 2.3 Bathes and dries self | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 2.4 Brushes or combs hair | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="checkbox"/> | |
| 2.5 Washes and dries face | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |

C. Dressing and Undressing

- | | | | | |
|--|--------------------------|--------------------------------|--------------------------------|------------------------------|
| 1. Unfastens fasteners on garments [N] | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text"/> | |
| 1.1 Unfastens buttons/snaps/Velcro fasteners on garments | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text"/> | |
| 1.2 Unties string-type fasteners | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 1.3 Unzips zipper | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | CAN START BUT DOESN'T FINISH |
| 2. Selects appropriate clothing and dresses self at designated times | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 2.1 Puts on long pants | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 2.2 Puts on front-opening garment | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text"/> | |
| 2.3 Put on pullover garment | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 2.4 Puts on shoes | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 2.5 Puts on underpants, shorts or skirt | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 3. Fastens fasteners on garments [N] | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text"/> | |
| 3.1 Ties string-type fastener | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 3.2 Fastens buttons/snaps/Velcro fasteners | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text"/> | |
| 3.3 Threads and zips zipper | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |

AREA: Cognitive**A. Concepts**

- | | | | | |
|---|--------------------------|--------------------------------|----------------------|----------------------------------|
| 1. Demonstrates understanding of color, shape, and size concepts [N] | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 1.1 Demonstrates understanding of eight different colors | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | ONLY SEPERATES BY LIGHT AND DARK |
| 1.2 Demonstrates understanding of five different shapes | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | ONLY TRIANGLE AND CIRCLE |
| 1.3 Demonstrates understanding of six different size concepts | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 2. Demonstrates understanding of qualitative and quantitative concepts [N] | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 2.1 Demonstrates understanding of 10 different qualitative concepts | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 2.2 Demonstrates understanding of eight different quantitative concepts | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 3. Demonstrates understanding of spatial and temporal relations concepts [N] | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 3.1 Demonstrates understanding of 12 different spatial relations concepts | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |
| 3.2 Demonstrates understanding of seven different temporal relations concepts | <input type="checkbox"/> | <input type="text" value="0"/> | <input type="text"/> | |

B. Categorizing

- | | | | | |
|---|--------------------------|--------------------------------|--------------------------------|--|
| 1. Groups objects, people, or events on the basis of specified criteria | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="Q"/> | |
| 1.1 Groups objects, people, or events on the basis of category | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="A"/> | |
| 1.2 Groups objects on the basis of function | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="Q"/> | |
| 1.3 Groups objects on the basis of physical attribute | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text"/> | |

C. Sequencing

- | | | | | |
|---|--------------------------|--------------------------------|--------------------------------|--|
| 1. Follows directions of three or more related steps that are not routinely given | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="B"/> | |
| 1.1 Follows directions of three or more steps that are routinely given | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text" value="B"/> | |
| 2. Places objects in series according to length or size | <input type="checkbox"/> | <input type="text" value="1"/> | <input type="text"/> | |
| 2.1 Fits one ordered set of objects to another | | | | |

	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
3. Retells event in sequence	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
3.1 Completes sequence of familiar story or event	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
D. Recalling Events			
1. Recalls events that occur on same day, without contextual cues	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.1 Recalls events that occurred on the same day with contextual cues	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="A"/>
1.2 Recalls events immediately after they occur	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
E. Problem Solving			
1. Evaluates solutions to problems	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.1 Suggests acceptable solutions to problems	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.2 Identifies means to goal	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2. Makes statements and appropriately answers questions that require reasoning about objects, situations, or people [N]	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.1 Gives reason for inference	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.2 Makes predictions about future and hypothetical events	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.3 Gives possible cause for some event	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
F. Play			
1. Engages in cooperative, imaginary play [N]	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
1.1 Enacts roles or identities	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
1.2 Plans and acts out recognizable events	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
1.3 Uses imaginary props	<input type="checkbox"/>	<input type="text" value="2"/>	<input type="checkbox"/>
2. Engages in games with rules [N]	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
2.1 Maintains participation	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="B"/>
2.2 Conforms to game rules	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="B"/>
G. Premath			
1. Counts at least 20 objects	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.1 Counts at least 10 objects	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
1.2 Counts three objects	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
2. Demonstrates understanding of printed numerals	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.1 Labels printed numerals up to 10	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.2 Recognizes printed numerals	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
H. Phonological Awareness and Emergent Reading			
1. Demonstrates phonological awareness skills [N]	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.1 Uses rhyming skills	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.2 Segments sentences and words	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.3 Blends single sounds and syllables	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.4 Identifies same and different sounds at the beginning and end of words	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2. Uses letter-sound association to sound out and write	<input type="checkbox"/>		

words [N]	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.1 Writes words using letter sounds	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.2 Sounds out words	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.3 Produces correct sounds for letters	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
3. Reads words by sight	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
3.1 Identifies letter names	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>

AREA: Social-Communication**A. Social-Communicative Interactions**

1. Uses words, phrases, and sentences to inform, direct, ask questions, and express anticipation, imagination, affect, and emotions [N]	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
1.1 Uses words, phrases, or sentences to express anticipated outcomes	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.2 Uses words, phrases, or sentences to describe pretend objects, events or people	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="Q"/>
1.3 Uses words, phrases, or sentences to label own or others' affect/emotions	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.4 Uses words, phrases, or sentences to describe past events	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="Q"/>
1.5 Uses words, phrases, or sentences to make commands to and requests of others	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
1.6 Uses words, phrases, or sentences to obtain information	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="Q"/>
1.7 Uses words, phrases, or sentences to inform	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
2. Uses conversational rules [N]	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
2.1 Alternates between speaker/listener role	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="Q"/>
2.2 Responds to topic changes initiated by others	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.3 Ask questions for clarification	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.4 Responds to contingent questions	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
2.5 Initiates context-relevant topics	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.6 Responds to others' topic initiations	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>
3. Establishes and varies social-communicative roles	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
3.1 Varies voice to impart meaning	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
3.2 Uses socially appropriate physical orientation	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="checkbox"/>

TREVER'S WORDS ARE OFTEN BROKEN AND
HARD TO UNDERSTAND

B. Production of Words, Phrases, and Sentences

1. Uses verbs [N]	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.1 Uses auxiliary verbs	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.2 Uses copula verb "to be"	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.3 Uses third person singular verb forms	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.4 Uses irregular past tense verbs	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.5 Uses regular past tense verbs	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
1.6 Uses present progressive "ing"	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2. Uses noun inflections [N]	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>
2.1 Uses possessive "s"	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="checkbox"/>

2.2 Uses irregular plural nouns	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
2.3 Uses regular plural nouns	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
3. Asks questions [N]	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text"/>
3.1 Asks yes/no questions	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="Q"/> he is hard to understand
3.2 Asks questions with inverted auxiliary	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
3.3 Asks "when" questions	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
3.4 Asks "why", "who," and "how" questions	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
3.5 Asks "what" and "where" questions	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
3.6 Asks questions using rising inflections	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text"/>
4. Uses pronouns [N]	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
4.1 Uses subject pronouns	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
4.2 Uses object pronouns	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
4.3 Uses possessive pronouns	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
4.4 Uses indefinite pronouns	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
4.5 Uses demonstrative pronouns	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
5. Uses descriptive words [N]	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
5.1 Uses adjectives	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
5.2 Uses adjectives to make comparisons	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
5.3 Uses adverbs	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
5.4 Uses prepositions	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
5.5 Uses conjunctions	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
5.6 Uses articles	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>

AREA: Social

A. Interaction with Others

1. Interacts with others as play partners [N]	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="B"/>
1.1 Responds to others in distress or need	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
1.2 Establishes and maintains proximity to others	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="A"/>
1.3 Takes turns with others	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="A"/>
1.4 Initiates greeting to others who are familiar	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="A"/>
1.5 Responds to affective initiations from others	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="B"/>
2. Initiates cooperative activity	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text"/>
2.1 Joins others in cooperative activity	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
2.2 Maintains cooperative participation with others	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="A"/>
2.3 Shares or exchanges objects	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text"/>
3. Resolves conflicts by selecting effective strategy [N]	<input type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="B"/>
3.1 Negotiates to resolve conflicts	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>
3.2 Uses simple strategies to resolve conflicts	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text"/>

3.3 Claims and defends possessions

☐ 1 B aggressively
B. Participation

1. Initiates and completes age-appropriate activities

☐ 1 A

1.1 Responds to request to finish activity

☐ 1 B

1.2 Responds to request to begin activity

☐ 1 B

2. Watches, listens, and participates during small group activities [N]

☐ 1 A

2.1 Interacts appropriately with materials during small group activities

☐ 1 A

2.2 Responds appropriately to directions during small group activities

☐ 1 B

2.3 Looks at appropriate object, person, or event during small group activities

☐ 1 B

2.4 Remains with group during small group activities

☐ 1 A

3. Watches, listens, and participates during large group activities [N]

☐ 1 A

3.1 Interacts appropriately with materials during large group activities

☐ 1 A

3.2 Responds appropriately to directions during large group activities

☐ 1 B

3.3 Looks at appropriate object, person, or event during large group activities

☐ 1 B

3.4 Remains with group during large group activities

☐ 1
C. Interaction with Environment

1. Meets physical needs in socially appropriate ways [N]

☐ 1 A

1.1 Meets physical needs when uncomfortable, sick, hurt, or tired

☐ 0

1.2 Meets observable physical needs

☐ 0

1.3 Meets physical needs of hunger and thirst

☐ 1

2. Follows context-specific rules outside home and classroom

☐ 1

2.1 Seeks adult permission

☐ 1 A

2.2 Follows established rules at home and in classroom

☐ 1 A
D. Knowledge of Self and Others

1. Communicates personal likes and dislikes [N]

☐ 1

1.1 Initiates preferred activities

☐ 0 B

1.2 Selects activities and/or objects

☐ 1 B

2. Understands how own behaviors, thoughts, and feelings relate to consequences for others

☐ 0

2.1 Identifies affect/emotions of others

☐ 0

2.2 Identifies own affect/emotions

☐ 1 Q

3. Relates identifying information about self and others [N]

☐ 1

3.1 States address

☐ 0

3.2 States telephone numbers

☐ 0

3.3 States birthday

☐ 0

3.4 Names siblings and gives full name of self

☐ 1

3.5 States gender of self and others

☐ 1

3.6 States name and age

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